

Title 1, A District/LEA Parental Involvement Policy

Greenwood Community School Corporation

Part 1—District Expectations

The Greenwood Community School Corporation agrees to implement the following statutory requirements:

1. Provide an LEA Parental Involvement Policy that contains the required components.
2. Involve parents in the joint development of the plan and process of LEA review and improvement of the plan.
3. Provide coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
4. Build the schools' and parents' capacity for strong parental involvement.
5. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under this part, including identifying barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies.
6. Involve parents in the activities of the school served under Title 1, A.

Part 2—LEA Policy Components

- Involve parents in the joint development of the LEA parental involvement policy.
 - i. On an annual basis and within the first 30 days from the start of school, the LEA Parental Involvement Policy will be distributed via the US Postal Service to all parents of Title 1,A schools.*
 - 1. Evidence: Postal receipts*
 - ii. Included in that distribution will be an invitation to a meeting, which will be held by Oct. 2 of the current school year. During that meeting, the Title 1, A program will be described. Parental input regarding the parental involvement aspects of the program will be solicited through the survey process. Should input imply a need for a revision, a sub-committee will be formed to complete those revisions.*
 - 1. Evidence: Meeting minutes and sign-in sheets*

2. Provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
 - a. *The LEA will hold regular meetings to discuss issues related to Title I, A needs, including parent involvement activities.*
 - i. *Title I, A will become an item on the monthly council meeting agenda. Evidence will be meeting agendas and/or minutes*
 - b. *The LEA will provide regular updates via email regarding the Title I A including effective parent involvement activities to improve school and student performance.*
 - i. *Evidence will be the printed emails.*
 - c. *Prior to composing the Title I, A funding application, the LEA will take input from school personnel as to allocation of funds to support parental involvement activities.*
 - i. *Evidence will be meeting notes and the grant application.*
3. Build the schools' and parents' capacity for strong parental involvement by:
 - a. Assisting parents in understanding such topics as academic content standards, academic achievement standards, and monitoring student progress
 - i. *Monthly meetings and regular emails sent from the LEA to each Title IA school will include training opportunities and materials regarding student achievement that can be shared with the families of Title IA schools. Evidence will be emails, meeting minutes and printed materials.*
 - b. Providing materials and training to work with children to improve achievement (such as literacy training and the use of technology)
 - i. *Monthly meetings and monthly emails sent from the LEA to each Title IA school will include training opportunities and materials regarding student achievement that can be shared with the families of Title IA schools. Evidence will be emails, meeting minutes and printed materials.*
 - c. Educating educators (with the assistance of parents) in the value and utility of contributions of parents, and in how to work with parents and equal partners'
 - i. *An annual presentation by the LEA will be made at each school during professional development time. The topic of this meeting will be geared toward educating educators regarding the value of school/parent partnerships. Assistance from parents will be used Evidence will be agendas and/or sign-in sheets.*
 - d. Ensuring that all parental communication, to the extent practicable, is in a language that parents can understand.
 - i. *All information sent to families in schools served by the Title I A program that will be sent from the LEA will be translated, to the extent practicable, in a language that parents can understand. Evidence will be the translated copies.*
 - e. Providing other reasonable support for parental involvement that parents may request
 - i. *Information from all of the Title I A schools will be solicited as to the need for additional parent involvement activities.*

This policy was adopted by the District Title 1 Council and will be in effect for the period of the 18-19 school year.. The school district will distribute this policy to all parents of participating Title 1 children on or before Oct. 2.,2018 .

Signature of Authorized Title 1 Representative: *Vanessa L. Noblitt*

Date: April 30, 2018

Part 4---Annual Review

This District/LEA Parental Involvement Policy has undergone an annual review, with the involvement of parents, as to its effectiveness as evidenced by the April 30, 2018 agenda and sign-in sheet.

The policy was reviewed on April 30, 2018.

- (x) The policy will continue as written.
- () The policy must be amended.

Signature of Authorized Title 1 Representative: *Vanessa L. Noblitt*

Date: April 30, 2018